

EDUCATOR QUALIFICATIONS

As a parent, you have the right to request information regarding the professional qualifications of your child's classroom teachers. This information includes –

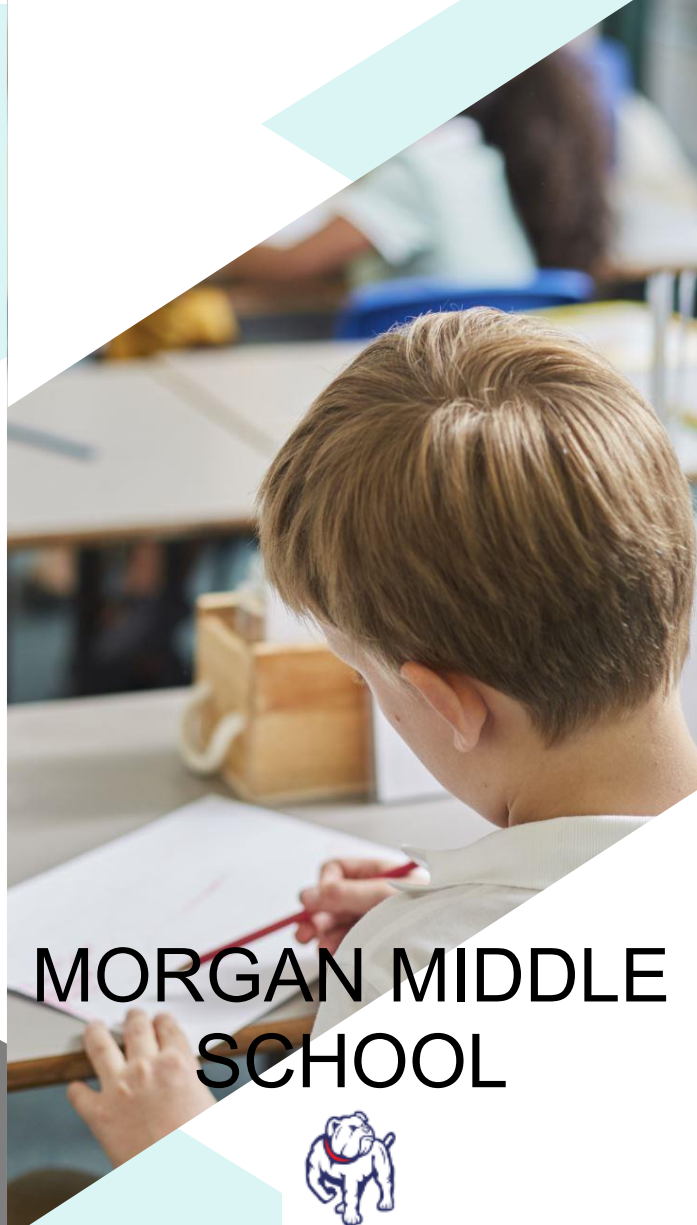
- Whether your child's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which they teach
- Whether your child's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived
- Whether your child's teacher is teaching in the field of discipline of the certification of the teacher.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

CONTACT US!

If you would like more information about our school, our Title I programs, or ways you can be involved, please contact:

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MORGAN MIDDLE SCHOOL



Title I School

2022-23

TITLE IA

WHAT IS TITLE I?

Title IA provides financial assistance to districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards. Schools that receive these funds are called "Title I schools." Title I schools operate one of two types of program models: a Schoolwide program or a targeted assistance program. Our school operates a Schoolwide program.

In a Schoolwide program, all students are considered Title I students and may receive services. Parents play an essential role in helping us prepare and review our comprehensive Schoolwide Plan, which directs our Schoolwide programming. Please check with your school if you would like a copy of our Schoolwide Plan.

WHAT PROGRAMS AND SERVICES DO WE OFFER THROUGH TITLE I?

Academic Intervention Supplemental Programs in the areas of Math, and English Language Arts. Co-Teaching partnerships across

Positive Behavioral Instructional Systems (PBIS) in grades K-12 as a tiered framework for supporting students' behavioral, academic, social, emotional and mental health.

TIPS TO HELP YOUR CHILD SUCCEED



Attend school events and Parent-Teacher Conferences. Conferences are a chance to discuss strategies to help your child do their best in class.

Meeting with the teacher also lets your child know that what goes on in school will be shared at home.



Create an effective study environment for your child. Any well-lit, comfortable, and quiet workspace with the necessary supplies will do. Avoiding

distractions (like a TV in the background) and setting up a start and end time can also help.



Help your child with organizational skills, such as having an assignment book and homework folder to keep track of homework and projects.



Make time to talk with your child every day, so they know that what goes on at school is important to you. When kids know parents are

interested in their academic lives, they'll take school seriously as well.

CURRICULUM AND ASSESSMENT

CURRICULUM:

- IMSE Approach Orton Gillingham (Dyslexia)
- Lexia PowerUp Literacy
- StudySync
- Core Focus on Math
- Second Step Social and Emotional Curriculum

ASSESSMENT:

Each spring, students in grades 3-10 are assessed annually in English Language Arts and Mathematics using the WA State Assessment. Additionally, students in grades 4, 8, and 10 are assessed on the WA Science Assessment. You will receive information on your child's level of achievement through a Student Achievement Report. This information is generally provided in the Fall through results mailed home and /or provided during parent teacher conferences.

Local Assessments used are:

- Measure of Academic Progress (MAP) Math
- Measure of Academic Progress (MAP) ELA,
- Curriculum Based Assessments Math
- Curriculum Based Assessment ELA

Parents have the right to make educational decisions for their children, including whether or not to participate in statewide testing. Please check with your school for more information. <https://www.k12.wa.us/student-success/testing/state-testing>